

Course Title: **History of India up to 6th Century BC**

Course Code: **BAHS101CCT**

Scheme of Instruction

Total Duration : 60 Hrs  
 Periods/ Week : 4  
 Credits : 4  
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100  
 Internal Evaluation : 30  
 End Semester : 70  
 Exam Duration : 3 Hrs

Course Objectives: To give students a sense of pre-6<sup>th</sup> century Indian History.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>Introduction to History</b> a) What is History b) Meaning, Nature and Scope c) Sources of Ancient Indian history	15
II	<b>Prehistory and Proto-history</b> a) Stone Age Cultures : Palaeolithic, Mesolithic & Neolithic. b) Metal Age: Harappan Culture	15
III	<b>Vedic Age</b> a) Early Vedic: Society, Culture and Religion b) Later Vedic: Society, Culture & Economy	15
IV	<b>Political Conditions and Religious Trends</b> a) Political Conditions of North India from 6 <sup>th</sup> Century B.C to 4 <sup>th</sup> Century B.C; Mahajanapadas b) Jainism c) Buddhism	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **History of India: 3<sup>rd</sup> Century B.C to Mid-8<sup>th</sup> Century A.D**

Course Code: **BAHS201CCT**

Scheme of Instruction

Total Duration : 60 Hrs  
 Periods/ Week : 4  
 Credits : 4  
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100  
 Internal Evaluation : 30  
 End Semester : 70  
 Exam Duration : 3 Hrs

Course Objectives: To give students a sense of different facets of Indian History from 3<sup>rd</sup> Century B.C to Mid-8<sup>th</sup> Century A.D.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>Mauryan Times</b> a) Foundation of the Empire b) Ashoka and His Dhamma c) Mauryan Administration d) Society, Economy & Culture	15
II	<b>Post – Mauryan Period</b> a) Kushanas and Kanishka b) Satavahanas	15
III	<b>Age of Guptas</b> a) Foundation, Consolidation and Expansion b) Polity, Society, Economy & Culture	15
IV	<b>Post – Gupta Period</b> a) Harshavardhana & His Achievements b) Society, Culture and Economy c) Regional Powers: Chalukyas, Pallavas Rashtrakats & Cholas	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **History of India (Mid 8th Century to Early 16th Century AD)**

Course Code: **BAHS301CCT**

Scheme of Instruction

Total Duration : 60 Hrs  
 Periods/ Week : 4  
 Credits : 4  
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100  
 Internal Evaluation : 30  
 End Semester : 70  
 Exam Duration : 3 Hrs

Course Objectives: To expose the students to the politico-administrative and socio-religious & cultural strands of India History during the Sultanate period.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>North India: 8<sup>th</sup> – 12<sup>th</sup> Century</b> a. Rajputs; Polity & Culture b. Arabs, Ghaznavids & Ghorids	15
II	<b>Delhi Sultanate – I</b> a. Political History b. Administration	15
III	<b>Delhi Sultanate – II</b> a. Society, Economy & Culture b. Bhakti and Sufi Movements	15
IV	<b>Deccan and South India</b> a. Bahamanis: Polity, Society & Economy b. Vijayanagar: Polity, Society & Economy	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

**Course Title: History of India (1526 – 1750 A.D)**

Course Code: **BAHS401CCT**

**Scheme of Instruction**

Total Duration : 60 Hrs  
 Periods/ Week : 4  
 Credits : 4  
 Instruction Mode : Lecture

**Scheme of Examination**

Maximum Score : 100  
 Internal Evaluation : 30  
 End Semester : 70  
 Exam Duration : 3 Hrs

Course Objectives: To familiarise the students to the underlying factors of the advent of Mughal rule and its allied regional powers.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>Advent of the Mughals</b> a. Foundation of the Mughal Rule: Babur & Humayun b. Sher Shah and His Administration	15
II	<b>Making of the Mughal Empire</b> a. Expansion and Consolidation of the Mughal Empire b. Mughal Administration	15
III	<b>Society, Economy &amp; Culture</b> a. Society and Economy b. Culture and Religion	15
IV	<b>Regional Powers</b> a. Marathas: Polity and Administration b. Bengal, Awadh, Mysore & Hyderabad: Polity, Society & Economy	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

CBCS Curriculum – U.G., [History – Semester – V, P-1] 2017-18

Course Title: **History of India (1750 A.D – 1885 A.D)**

Course Code: **BAHS501CCT**

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Course Objectives: To educate the students about the coming of the Europeans and their Imperial ideology manifestations.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Unit	Course Content	Instruction Hours
I	<b>Advent of Europeans</b> a. Early European Settlements b. British Conquests (1748 – 1856)	15
II	<b>Colonial Administration in India</b> a. Revenue Administration b. Political Administration	15
III	<b>Reform and Resistance</b> a. Revolt of 1857 b. Socio – religious Reform Movements in the 19 <sup>th</sup> Century	15
IV	<b>Society &amp; Economy</b> a. Famine Policy b. British Industrial Policy c. Education	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern World – I**

Course Code: **BAHS502CCT**

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To expose the students to the multi dimensional aspects of Modern European History.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>Early Modern Europe</b> a. Geographical Discoveries b. Scientific Inventions c. Early Colonialism d. Renaissance	15
II	<b>Reform and Reason</b> a. Protestant Reformation b. Counter – Reformation c. Age of Enlightenment	15
III	<b>Age of Revolutions – I (18<sup>th</sup> Century)</b> a. Industrial Revolution b. American Revolution	15
IV	<b>Age of Revolutions – II</b> a. French Revolution and Napolean b. Revolutions of 1830 and 1848 c. Balkan Question	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Indian National Movement**

Course Code: **UGHS501GET**

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To educate the students about the factors responsible for British Indian occupation and its response by the natives through an independence-centric political movement.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>Establishment of British Rule in India</b> a. English East India Company b. Battle of Plassey and Buxar c. Revolt of 1857	15
II	<b>Rise of Major Nationalist Organisations</b> a. Indian National Congress b. Moderates & Extremists c. Muslim League d. Left Movement	15
III	<b>Gandhian Era</b> a. Khilafat & Non-cooperation Movements b. Civil Disobedience Movement c. Round Table Conference d. Constitutional Developments	15
IV	<b>Prelude to Transfer of Power</b> a. Cripps Mission b. Quit India Movement c. Indian Independence Act – 1947	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern India : National Movement**

Course Code: **BAHS601CCT**

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Course Objectives: To aware the students about various phases of Indian freedom struggle.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Unit	Course Content	Instruction Hours
I	<b>Indian National Congress (INC): Foundation &amp; Programmes</b> a) Background & Establishment of INC b) Moderates c) Extremists	15
II	<b>India at the Turn of 20<sup>th</sup> Century</b> a. Muslim League b. First World War & Home Rule Movements c. Constitutional Developments: 1909 Act & 1919Act	15
III	<b>Gandhian Phase</b> a. Gandhi:Champaran & Khera b. Khilafat Movement c. Civil Disobedience Movements d. Govt. of India Act – 1935 e. National Movement and the Left	15
IV	<b>Towards Independence &amp; Partition</b> a. India & 2 <sup>nd</sup> World War b. Partition and Independence	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern World – II (1850 – 1964)**

Course Code: **BAHS602CCT**

Scheme of Instruction

Total Duration : 60 Hrs  
 Periods/ Week : 4  
 Credits : 4  
 Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100  
 Internal Evaluation : 30  
 End Semester : 70  
 Exam Duration : 3 Hrs

Course Objectives: To sensitise the students to the genesis of European Nation states and their mutual conflicts for colonisation and political domination.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>Rise of Nation States in Europe</b> a. Unification of Italy b. Unification of Germany	15
II	<b>Towards World War – I</b> a. Triple Alliance & Triple Entente b. Colonial Rivalries & Asia c. Developments in Russia (1856 – 1914)	15
III	<b>World War – I &amp; Aftermath</b> a. First World War, Causes & Consequences b. Russian Revolution of 1917 c. Treaty of Versailles & League of Nations	15
IV	<b>Second World War</b> a. Fascism in Italy b. Nazism in Germany c. Second World War : Causes & Consequences d. UNO and the Beginning of Cold War	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Socio – Religious Reform Movements in India (19th & 20th Centuries)**

Course Code: **UGHS601GET**

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To familiarize the students regarding various socio- religious reform movements under British India.

Course Outcomes: To write anything about the outcome is, at the moment, difficult since the Course is newly introduced.

Unit	Course Content	Instruction Hours
I	<b>Revivalism and Reform among the Hindus</b> a. Brahma Samaj b. Arya Samaj c. Prarthana Samaj d. Ramakrishna Mission	15
II	<b>Reform Movements among the non - Hindus</b> a. Wahabi Movement b. Aligarh Movement c. Khalsa Movement	15
III	<b>Non – Brahman Movements</b> a. Self Respect Movement b. SNDP Movement c. Satya Shodak Movement d. Dalit Movements	15
IV	<b>Subaltern Movements</b> a. Santhal Uprising b. Indigo Rebellion c. Mappila Rebellion d. Telangana Peasant Uprising	15
Examination and Evaluation Pattern:		
Text Books and Reference:		